4th Quarter 2008

FCC Form 398 Children's Report

Submitted January 9, 2009

KCTV5

Kansas City, MO



Federal Communications Commission Washington, DC 20554

Approved by OMB 3060-0754

FCC 398 Children's Television Programming Report

Report reflects information for the filing period ending: 12/31/2008

Call Sign	Channel Nu	ımbers	Community of License					
KCTV	5 (analog	5 (analog)		City		County	ZIP Code 64128	
KCIV	24 (digital)		Kansas City		MO	Jackson		
Licensee Name			TO A SECURE					
Meredith C	Corporatio	'n					TORSELE ALSO AN AMERICAN CONTRACTOR AND A SEA SEA AND A SEA OF THE	
Network Affiliation Nielsen DMA				Licensee World Wide Web Home Page Address (if applicable)				
Network CBS Kansas City			www.kctv5.com					
Facility ID Previous Call Sign (if applicable)		O de constante de la constante	License Renewal Expiration Date		en service and a service a			
41230		STEEL STEELS OF COLUMN TO AMERICAN AND AND AND AND AND AND AND AND AND A	02/01/2006					

Analog Core Programming

2.	State the average number of hours of Core Programming per week broadcast by the station. See 47 C.F.R. §73.671(c).	
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(a) Does the Licensee provide information identifying each Core Program aired on its station, including an indication of the target child audience, to publishers of program guides as required by 47 C.F.R. §73.673?

3 hours
Y

(b) Identify publishers who were sent information in 3(a).

The CBS Television Network provides information identifying the core programs it supplies to stations affiliated with the Network, including an indication of the target child audience, to the following publishers of program guides: TV Guide, TV Data Technologies, Tribune Media Services, and Kidsnet Media Guide and News.

4. Complete the following for each program that you aired during the past three months that meets the definition of Core Programming. Complete chart below for each Core Program.

imes Aired at Regularly		NETWORK Number of Pre-emptions
imes Aired at Regularly	Scheduled Time	Number of Pre-emptions
CONTRACTOR		
13		0
Age of Tar	get Audience	E/I Symbol Used As
From	То	Required
8 years	12 years	Y
***	From 8 years	From To

Describe the educational and informational objective of the program and how it meets the definition of Core Programming

CAKE is a live-action show-within-a-show about a teenage girl by the name of Cake, who, with the help of three friends, produces a cable access show. The series is designed to provide the viewers with two integrated levels of educational and informational experiences. On one level, each episode provides actual instruction regarding specific activities, with hands-on examples related to the design and use of various fabrics, the making of clothes, the crafting of useful home, school, play, and household items, and other forms of creative expression. The other

level in the episode provides an opportunity for the viewers to learn about social and emotional themes such as the value of honesty, the importance of personal worth and self-esteem, the meaning of friendship, the value of having a healthy life-style, and other prosocial concepts that are developmentally appropriate for this age-group. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules.

Title of Analog Core Program #2				Origination	
HORSELAND			NETWORK		
Regular Schedule Tota		otal Times Aired at Regularly Scheduled Time		Number of Pre-emptions	
Saturdays, 10:30am CST (10/4/08-12/27/08) 13		3		0	
Length of Program		Age of Target Audience		E/I Symbol Used As	
		From	То	Required	
30 minutes		9 years	11 years	Y	

Describe the educational and informational objective of the program and how it meets the definition of Core Programming

HORSELAND is an animated series about five girls and two boys who live in spectacular countryside that houses a farm called Horseland. Each of these main characters has a special horse whose personality is similar to its owner's. Horseland and its unique approach of integrating the personality of the main characters and animals serve to reinforce prosocial themes. Horseland is also a "coming of age" series in which viewers experience and learn from the social interactions, hopes, dreams, and even fears of this group of culturally diverse adolescents. From this background, the experiences of sharing, caring, compromise, friendship, respect, and competition emerge to provide the young viewers with social and emotional guidelines for better understanding many of the life-lessons they need to learn as they grow and develop. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules.

Title of Analog Core Program #3				Origination	
DINO SQUARD			NETWORK		
Regular Schedule Total Times Aired at Regularly Scheduled Time No.		Number of Pre-emptions			
Saturdays, 11:00am CST (10/4/08-12/27/08)	10		3		
Length of Program	Age of Target Audience		E/I Symbol Used As		
		From	To	Required	
30 minutes		9 years	11 years	Y	

Describe the educational and informational objective of the program and how it meets the definition of Core Programming

DINO SQUAD is an animated program focusing on a group of five ordinary, but diverse teenagers, who, through an unusual accident, become contaminated with a substance that allows them to morph from humans into various species of dinosaurs. Their science teacher, with full knowledge of their parents and with a few special abilities of her own, becomes their mentor. Her tasks are to help them maneuver through the experiences of the high school years, with its social, emotional, educational, recreational, and teenage angst, and to guide them as they stand up for justice against the forces of evil. Each episode draws on a set of planned educational and informational themes related to specific pro-social concepts, life-lessons, and/or selected groups of facts drawn from a variety of fields of study. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules.

Total Times Aired	Number of Preemptions for other than Breaking News	Number of Preemptions Rescheduled				
13 3		3				
Temperatura (E. B. de C. B. de C. de Constante de Constan	Preemption #1					
Date Preempted/Episode #	If rescheduled, date and time reschedule	Is the rescheduled date the second home?				
11/15/08	11/15/08 9am CST	Y				

If rescheduled, were p	If rescheduled, were promotional efforts made to notify the public of rescheduled date and time?			
Reason for Preemption	SPORTS	STEED COLOR OF THE STEED COLOR O		
	Preemption #2			
Date Preempted/Episode #	Is the rescheduled date the second home?			
11/29/08 11/29/08 9am CST Y				
If rescheduled, were promotional efforts made to notify the public of rescheduled date and time?				
Reason for Preemption SPORTS				
	Preemption #3			
Date Preempted/Episode #	If rescheduled, date and time reschedule	Is the rescheduled date the second home?		
12/06/08	12/06/08 9am CST	Y		
If rescheduled, were pr	omotional efforts made to notify the public of rescheduled date and time?	Y		
Reason for Preemption SPORTS				

Title of Analog Core Program #4	Origination				
SUSHI PACK			NETWORK		
Regular Schedule Total		otal Times Aired at Regularly Scheduled Time		Number of Pre-emptions	
Saturdays, 11:30am CST (10/4/08-12/27/08) 10		3			
Length of Program		Age of Target Audience		E/1 Symbol Used As Required	
		From	To	Required	
30 minutes		9 years	11 years	Y	

Describe the educational and informational objective of the program and how it meets the definition of Core Programming

SUSHI PACK is an animated series featuring an unlikely group of superheroes consisting of four small pieces of Sushi, and a tube of mustard. Through an accident involving an irradiation process, these characters are brought to life, and dedicate themselves to fighting crime, injustice, and helping those in need. The themes integrated into the episodes of SUSHI PACK are associated with the teaching of certain positive social behaviors and skills to children. The major educational objectives of the program are to have young viewers learn some important life-lessons related to such traits as loyalty, honesty, and self-confidence, and such behaviors as teamwork problem-solving and cooperation. The program seeks to help children understand that these are every day pro-social attitudes and behaviors that can be modeled and used by them at home and among their friends. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules.

Total Times Aired	Number of Preemptions for other than Breaking News	Number of Preemptions Rescheduled	
13	3	3	
	Preemption #1		
Date Preempted/Episode #	If rescheduled, date and time reschedule	Is the rescheduled date the second home?	
11/15/08	11/15/08 9:30am CST	Y	
If rescheduled, were p	comotional efforts made to notify the public of rescheduled date and time?	Y	
Reason for Preemption SPORTS			
anta jimbangama yarahasah kasasa dala ete (- 1 ki li ki ki ki ki samarahasa ana masi dana dalamba et	Preemption #2		
Date Preempted/Episode #	If rescheduled, date and time reschedule	Is the rescheduled date the second home?	
11/29/08	11/29/08 9:30am CST	Y	
If rescheduled, were pa	omotional efforts made to notify the public of rescheduled date and time?	Y	
		A	

Reason for Preemption	SPORTS				
Preemption #3					
Date Preempted/Episode #	Is the rescheduled date the second home?				
12/6/08	12/6/08 9:30am CST	Y			
If rescheduled, were promotional efforts made to notify the public of rescheduled date and time?					
Reason for Preemption SPORTS :					

Title of Analog Core Program #5				Origination	
STRAWBERRY SHORTCAKE				NETWORK	
Regular Schedule Total Ti		l Times Aired at Regularly Scheduled Time		Number of Pre-emptions	
Sundays, 7:00am CST (10/5/08-12/28/08) 13				0	
Length of Program		Age of Target Audience		E/I Symbol Used As	
		From	То	Required	
30 minutes		3 years	6 years	Y	

Describe the educational and informational objective of the program and how it meets the definition of Core Programming

In this series, Strawberry Shortcake, a curious, self-confident leader, narrates stories of her and her friends' adventures in the richly-imagined world of Strawberry Land. Using her many positive qualities, Strawberry helps her friends, who share her values but not necessarily her ability to take a broader view, to see beyond their own self-interest. The themes of the stories are designed to have particular relevance for young viewers, focusing on such issues as friendship, fear, self-confidence, sportsmanship, trust and shyness. The pro-social messages flow naturally from the narrative, as the characters experience concrete (positive and negative) consequences of their actions. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules.

Title of Analog Core Program #6	Origination			
CARE BEARS: ADVENTURES IN CARE-A-LOT	NETWORK			
Regular Schedule	Total Times Aired at Regularly Scheduled Time Number of Pre-em			Number of Pre-emptions
Sundays; 7:30am CST (10/5/08-12/28/08)	13	13		
Length of Program		Age of Targ	E/I Symbol Used As Required	
		From	To	Required
30 minutes		5 years	7 years	Y

Describe the educational and informational objective of the program and how it meets the definition of Core Programming

Care Bears are a group of funny, colorful bears, each with a special way of caring and a belly badge, which unleashes that bear's special caring power. The bears use their caring hearts and their belly badges to help each other and to thwart the evil plots of Grizzle, a bad bear with his own flying lair. Each Care Bears episode is designed to foster children's "emotional intelligence," defined by psychologist Daniel Goleman and other researchers as skill in five areas: knowing one's emotions; managing one's emotions; motivating oneself; recognizing emotions in others; and handling relationships. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules.

Non-Core Educational and Informational Programming

5. Complete the following for each program that you aired during the past three months that is specifically designed to meet the educational and informational needs of children ages 16 and

under, but does not meet one or more elements of the definition of Core Programming. See 47 C.F.R. §73.671. Complete chart below for each additional such educational and informational program.

[There are no analog non-core program reports.]

Sponsored Core Programming

6. List Core Programs, if any, aired by other analog stations that are sponsored by the Licensee and that meet the criteria set forth in 47 C.F.R. §73.671. Also indicate whether the amount of total Core Programming broadcast by another station increased.

[There are no analog sponsored core program broadcast reports.]

[There are no analog sponsored core program detail reports,]

Digital Core Programming

7.	(a)	State the average number of hours of Core Programming per week broadcast by the station on its main program etraspect.

- (b) Did the Licensee broadcast on its main digital program stream the same Children's Core Programming provided on its analog channel?
- (c) If Yes to 7(b), the Licensee certifies that the representations and children's program information provided with respect to its analog channel apply equally with respect to its main digital program stream.

If No to 7(c), submit as an Exhibit a Statement of Explanation.

- 8. (a) State the average number of hours per week of free over-the-air digital video programming broadcast by the station on other than its main program stream.
 - (b) State the average number of hours per week of Core Programming broadcast by the station on other than its main program stream. See 47 C.F.R. §73.671.
- (a) Does the Licensee provide information identifying each Core Program aired on its station, including an indication of the target child audience, to publishers of program guides as required by 47 C.F.R. §73.673?
 - (b) Identify publishers who were sent information in 9(a).

The CBS Television Network provides information identifying the core programs it supplies to stations affiliated with the Network, including an indication of the target child audience, to the following publishers of program guides: TV Guide, TV Data Technologies, Tribune Media Services, and Kidsnet Media Guide and News.

10. Complete the following for each program that you aired during the past three months that meets the definition of Core Programming. Complete chart below for each Core Program.

[There are no digital core program reports.]

Does the Licensee certify that at least 50% of the Core Programming counted toward meeting the additional programming guideline (applied to free video programming aired on other than the main program stream) did not consist of program episodes that had already aired within the previous seven days either on the station's main program stream or on another of the station's free digital program streams?

If No, submit as an Exhibit a Statement of Explanation setting forth the number of repeats in excess of the repeat limit and the times and dates the episodes involved were aired.

Y

3 hours

Υ

Υ

0 hours

0 hours

Y

Non-Core Educational and Informational Programming

12. Complete the following for each program that you aired during the past three months that is specifically designed to meet the educational and informational needs of children ages 16 and under, but does not meet one or more elements of the definition of Core Programming. See 47 C.F.R. §73.671. Complete chart below for each additional such educational and information program.

[There are no digital non-core program reports.]

Sponsored Core Programming

13. List Core Programs, if any, aired by other stations that are sponsored by the Licensee and that meet the criteria set forth in 47 C.F.R. §73.671. Also indicate whether the amount of total Core Programming broadcast by another station increased.

[There are no digital sponsored core program broadcast reports.]

[There are no digital sponsored core program detail reports.]

Other Matters

Complete the following for each analog and digital program that you plan to air for the next quarter that meets the definition of Core Programming. Complete chart below for each Core 14. Program, identifying whether it is to be broadcast on the station's analog or digital channel or both channels.

Title of Planned Core Program #1	William Section 1997 Section Section 1997 Section 1997	Origination	and analysis development of the second of th
CAKE	Proceedings of the Control of the Co	NETWORK	
Regular Schedule	MERCHANIC COLUMN CONTRACTOR CONTR	Total Times to be	
Saturdays, 10:00am CST (1/3/09-3/28/09)	***************************************	13	
Length of Program		Age of Tar	get Audience
30 minutes		From	То
A. (A. (A. (A. (A. (A. (A. (A. (A. (A. (8	years	12 years
Describe the educational and informational objective of the program and how it meets the definition of Core Programming	www.m.=lmnn.usuusususus.	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	Basela accessoration by the photogrammer and the contract of t

CAKE is a live-action show-within-a-show about a teenage girl by the name of Cake, who, with the help of three friends, produces a cable access show. The series is designed to provide the viewers with two integrated levels of educational and informational experiences. On one level, each episode provides actual instruction regarding specific activities, with hands-on examples related to the design and use of various fabrics, the making of clothes, the crafting of useful home, school, play, and household items, and other forms of creative expression. The other level in the episode provides an opportunity for the viewers to learn about social and emotional themes such as the value of honesty, the importance of personal worth and selfesteem, the meaning of friendship, the value of having a healthy life-style, and other prosocial concepts that are developmentally appropriate for this age-group. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules.

Title of Planned Core Program #2		Origination	
HORSELAND	· · · · · · · · · · · · · · · · · · ·	NETWORK	
Regular Schedule	** ***********************************	Total Times to be	Aired
Saturdays, 10:30am CST (1/3/09-3/28/09)		13	
Length of Program		Age of Targ	get Audience
30 minutes		From	To
and Manager and the second sec	9	years	11 years
Describe the educational and informational objective of the program and how it meets the definition of Core Programming	Service and the second second	entreprise de la contraction d	harrier en en employeer (n. 12. en employeer (n. 12

HORSELAND is an animated series about five girls and two boys who live in spectacular countryside that houses a farm called Horseland. Each of these main characters has a special horse whose personality is similar to its owner's. Horseland and its unique approach of integrating the personality of the main characters and animals serve to reinforce prosocial themes. Horseland is also a "coming of age" series in which viewers experience and learn from the social interactions, hopes, dreams, and even fears of this group of culturally diverse adolescents. From this background, the experiences of sharing, caring, compromise, friendship, respect, and competition emerge to provide the young viewers with social and emotional guidelines for better understanding many of the life-lessons they need to learn as they grow and develop. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules.

Title of Planned Core Program #3	Origination
DINO SQUAD	NETWORK
Regular Schedule	Total Times to be Aired
Saturdays, 11:00am CST (1/3/09-3/28/09)	13

	Length of Program	Age of Target Audience	
***************************************		From	То
The state of the	30 minutes	9 years	11 years
3			AND

Describe the educational and informational objective of the program and how it meets the definition of Core Programming

DINO SQUAD is an animated program focusing on a group of five ordinary, but diverse teenagers, who, through an unusual accident, become contaminated with a substance that allows them to morph from humans into various species of dinosaurs. Their science teacher, with full knowledge of their parents and with a few special abilities of her own, becomes their mentor. Her tasks are to help them maneuver through the experiences of the high school years, with its social, emotional, educational, recreational, and teenage angst, and to guide them as they stand up for justice against the forces of evil. Each episode draws on a set of planned educational and informational themes related to specific pro-social concepts, life-lessons, and/or selected groups of facts drawn from a variety of fields of study. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules.

Title of Planned Core Program #4		Origination	
SUSHI PACK		NETWORK	
Regular Schedule		Total Times to be	Aired
Saturdays, 11:30am CST (1/3/09-3/28/09)		13	
Length of Program		Age of Targ	
	OV ADMINISTRAÇÃO	From	То
30 minutes		years	11 years
			A. C.

Describe the educational and informational objective of the program and how it meets the definition of Core Programming

SUSHI PACK is an animated series featuring an unlikely group of superheroes consisting of four small pieces of Sushi, and a tube of mustard. Through an accident involving an irradiation process, these characters are brought to life, and dedicate themselves to fighting crime, injustice, and helping those in need. The themes integrated into the episodes of SUSHI PACK are associated with the teaching of certain positive social behaviors and skills to children. The major educational objectives of the program are to have young viewers learn some important life-lessons related to such traits as loyalty, honesty, and self-confidence, and such behaviors as teamwork problem-solving and cooperation. The program seeks to help children understand that these are every day pro-social attitudes and behaviors that can be modeled and used by them at home and among their friends. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules.

Title of Planned Core Program #5		Origination	
STRAWBERRY SHORTCAKE		NETWORK	
Regular Schedule		Total Times to be A	ired
Sundays, 7:00am CST (1/4/09-3/29/09)		13	
Length of Program		Age of Targ	et Audience
		From	То
30 minutes		3 years	6 years
		CONTRACTOR OF STREET,	\$

Describe the educational and informational objective of the program and how it meets the definition of Core Programming

In this series, Strawberry Shortcake, a curious, self-confident leader, narrates stories of her and her friends' adventures in the richly-imagined world of Strawberry Land. Using her many positive qualities, Strawberry helps her friends, who share her values but not necessarily her ability to take a broader view, to see beyond their own self-interest. The themes of the stories are designed to have particular relevance for young viewers, focusing on such issues as friendship, fear, self-confidence, sportsmanship, trust and shyness. The pro-social messages flow naturally from the narrative, as the characters experience concrete (positive and negative) consequences of their actions. This program is specifically designed to further the

educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules.

Title of Planned Core Program #6		Origination		
CARE BEARS: ADVENTURES IN CARE-A-LOT			NETWORK	
Regular Schedule		Total Times to be Ai	red	
Sundays, 7:30am CST (1/4/09-3/29/09)		13		
Length of Program		Age of Targ	et Audience	
30 minutes		From	To	
		5 years	7 years	
	NAMES OF THE PARTY	######################################		

Describe the educational and informational objective of the program and how it meets the definition of Core Programming

Care Bears are a group of funny, colorful bears, each with a special way of caring and a belly badge, which unleashes that bear's special caring power. The bears use their caring hearts and their belly badges to help each other and to thwart the evil plots of Grizzle, a bad bear with his own flying lair. Each Care Bears episode is designed to foster children's "emotional intelligence," defined by psychologist Daniel Goleman and other researchers as skill in five areas: knowing one's emotions; managing one's emotions; motivating oneself; recognizing emotions in others; and handling relationships. This program is specifically designed to further the educational and informational needs of children, has educating and informing children as a significant purpose, and otherwise meets the definition of Core Programming as specified in the Commission's rules.

15.	Does the Licensee	publicize the existence and	location of the station's Children	i's Television Programming Repo	orts (FCC 398) as required by	y 47 C.F.R. §73.3526(e)(11)(iii):
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Y

Identify the licensee's children's programming liaison.

Name		Telephone Number	
		913-677-7150	
Address		E-mail Address	
4500 Shawnee Mission Parkway		erin.mahoney@meredith.com	
City	State	ZIP Code	
Fairway	KS	66205	

17. Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other non-core educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed non-broadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F.R. §73.671, NOTES 2 and 3.

WILLFUL FALSE STATEMENTS MADE ON THIS FORM ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. CODE, TITLE 18, SECTION 1001), AND/OR REVOCATION OF ANY STATION LICENSE OR CONSTRUCTION PERMIT (U.S. CODE, TITLE 47, SECTION 312(a)(1)), AND/OR FORFEITURE (U.S. CODE, TITLE 47, SECTION 503).

I certify that the statements in this application are true, complete, and correct to the best of my knowledge and belief, and are made in good faith.

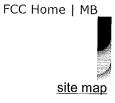
Name of Licensee	Signature
Meredith Corporation	() ()
Date	Whahrey
1/8/2009	0

FCC Form 398 March 2006



Children's Television Online Filing System

FCC > Media Bureau > KidVid > Confirmation



Submission Confirmation

Confirmation Number 92549 Call Sign KCTV Filing Quarter Date 12/31/2008 Filing Date 01/09/2009

Please send comments via standard mail to the Federal Communications Commission, Consumer and Governmental Affairs Bureau, 445 12th Street, S.W., Washington, D.C., 20554. Questions can also be answered by calling the FCC's National Call Center, toll free, at 1-888-Call FCC (1-888-225-5322).

Federal Communications Commission 445 12th Street SW Washington, DC 20554 More FČC Contact Information...

Phone: 1-888-CALL-FCC (1-888-225-5322) TTY: 1-888-TELL-FCC (1-888-835-5322)

Fax: 1-866-418-0232 E-mail: fccinfo@fcc.gov

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